

# **Organisation structure teacher guide (Forestry Commission)**

### GCSE activity - presentations

Independent enquirers	Team workers	Effective participants	Self managers	Reflective learners	Creative thinkers
	✓			✓	

#### 'A'-level activity - revision aid

Independent enquirers	Team workers	Effective participants	Self managers	Reflective learners	Creative thinkers
	<b>✓</b>				<b>✓</b>

E-D students are likely to explain different methods of adapting organisational structure, showing some advantages and/or disadvantages of each

C-A students are likely to fully explain the different methods of improving organisational structure, analysing the advantages and disadvantages of each

# Organisation structure worksheet

There is no right or wrong answer however...

E-D students are likely to identify some problems and recommend suitable changes to the organisation structure in the context of Websteras Water

C-A students are likely analyse the problems and make fully justified recommendations about the changes that should be made to the organisation structure, in the context of the organisation

# Organisation chart activity

- 1. Omar 4
- 2. Four
- 3. Rachel, Sally, Peter
- 4. Probably tall as the largest span of control is only four, yet there are four layers in the hierarchy



