

Organisation structure teacher guide (Specsavers)

GCSE activity – presentations

Independent	Team	Effective	Self	Reflective learners	Creative
enquirers	workers	participants	managers		thinkers
	\checkmark			\checkmark	

'A'-level activity – revision aid

Independent enquirers	Team workers	Effective participants	Self managers	Reflective learners	Creative thinkers
	~				✓

E-D students are likely to explain different methods of adapting organisational structure, showing some advantages and/or disadvantages of each

C-A students are likely to fully explain the different methods of improving organisational structure, analysing the advantages and disadvantages of each

Organisation structure worksheet

There is no right or wrong answer however...

E-D students are likely to identify some problems and recommend suitable changes to the organisation structure in the context of Webster & Water

C-A students are likely analyse the problems and make fully justified recommendations about the changes that should be made to the organisation structure, in the context of the organisation

Organisation chart activity

- 1. Omar 4
- 2. Four
- 3. Rachel, Sally, Peter
- 4. Probably tall as the largest span of control is only four, yet there are four layers in the hierarchy

